

Year A

	Autumn - Introductory Unit D	Spring - Les Portraits	Summer -Les Planetes
Year 3/4	<ul style="list-style-type: none"> Respond to simple questions with support from a spoken model or visual clue Recognise numbers 1-10 Discriminate sounds and identify meaning when items are repeated several times Start to understand cultural similarities and differences and how festivals are celebrated Understand the most simple opinions 	<ul style="list-style-type: none"> Understand and respond to simple questions with prompts or visual support Develop their understanding of the way sounds are represented in writing Understand parts of the body with the support of visual cues Refer to text or visual clues when singing songs Copy or label using single words or short phrases Understand some basic core structures 	<ul style="list-style-type: none"> Understand the names of the planets Say single words and short phrases Recall vocabulary and structures with prompting Copy short phrases
Year 4/5	<ul style="list-style-type: none"> Understand about linguistic diversity in their class and that French is spoken in France as well as elsewhere Greet others with confidence and understand the differences in social conventions when people greet each other Reply to the questions <i>Comment ti t'appelles?</i>, <i>Il y a combine de.....?</i>, <i>Qu'est-ce que c'est?</i>, <i>Quel temps fait-il?</i> Understand and use the numbers 1-20 Begin to recognise, read and pronounce sounds <i>on, u, j, oi, o/au/eau, ai/e</i> and <i>qu</i> Recognise the opinions and actively use some of the core opinions Ask questions 	<ul style="list-style-type: none"> Sing a song/recite a short sentence from memory Recognise and respond to instructions including parts of the body Describe the colour of facial features Begin to use the position of adjectives of colour Understand many core structures and use some with accuracy Ask simple questions and write set phrases using some memorised language Begin to apply aspects of grammar in new contexts 	<ul style="list-style-type: none"> Describe the position of the planets and some of their characteristics Use feminine agreement of adjectives Write short sentences in a presentation or booklet
Year 5/6	<ul style="list-style-type: none"> Say and write short phrases from memory Have clear pronunciation Initiate conversations when working with partners Take part in speaking tasks of two or three exchanges Show understanding of short written text containing familiar language Write in full sentences with connectives Ask questions 	<ul style="list-style-type: none"> Sing a song/recite a short text from memory Recognise and respond to instructions including parts of the body Use agreements and position of adjectives of colour accuracy Use many core structures from memory 	<ul style="list-style-type: none"> Retrieve information from extended descriptions about the planets Write in accurate French showing attention to adjectival agreement Demonstrate creativity and imagination in their use of language.

		<ul style="list-style-type: none">• Write short paragraphs using some memorised language• Apply aspects of grammar in new contexts	
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