

| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------|--|---|--|--|--|--|
| Text | <p>Fiction: Is the Wise Owl Wise? That's not my Hobby! Dave and the Tooth Fairy Mantu the Elephant The Elves and the Shoemakers (Poetry/Verse) Non-fiction: Magnets (Report)</p> | <p>Fiction: Frog and Toad - The Letter Frog and Toad - A Lost Button Pumpkin Soup Gorilla Non-fiction: The Ice Cream Factory (Recount)</p> | <p>Fiction: Traction Man is Here Amazing Grace Not now, Bernard Flat Stanley Non-fiction: A Home for Bonnie (Recount)</p> | <p>Fiction: The Owl who was Afraid of the Dark Dr Xargle's Book of Earthlets Emily Brown and the Thing Non-fiction: Changing Shape (Explanation)</p> | <p>Fiction: The Flower Fantastic Mr Fox Non-fiction: Count on your Body (Non-chronological report)</p> | <p>Fiction: Who's Afraid of the Big Bad Book? The Hodgeheg Non-fiction: Using the River (Non-chronological report)</p> |
| Opportunities for Writing | <p>Is the Wise Owl Wise? Letter - thank you letter from bird Non-chronological report -owls</p> <p>That's not my Hobby! Letter - writing to a friend to discuss hobbies</p> <p>Dave and the Tooth Fairy Diary entry - from fairies perspective Character description - design and describe fairy Poem</p> | <p>Frog and Toad - The Letter Non-chronological report - life-cycle of a frog</p> <p>Frog and Toad - The Letter Narrative - retell story</p> <p>Pumpkin Soup Non-chronological report - book review Setting description - describe main setting</p> <p>Gorilla Letter - thank you letter from Hannah Diary entry - from Gorilla's perspective</p> | <p>Traction Man is Here Non-chronological report - book review Diary entry - from Traction Man's perspective Letter - thank you letter to Santa</p> <p>Amazing Grace Narrative - personal experience of resilience Letter - from Grace to Rosalie about pantomime visit Narrative - continuing the story</p> <p>Not now, Bernard! Character description - about Bernard</p> | <p>The Owl who was Afraid of the Dark Postcard - - from Plop on his holiday Narrative - - continue the story</p> <p>Dr Xargle's book of Earthlets Diary entry - what happened when they arrived from alien's perspective Letter - thanking 'earthlets' for visit</p> <p>Emily Brown and the Thing Character description</p> | <p>The Flower Instructions - how to grow a flower Setting description - describe the library Diary entry - retelling the story from character's perspective</p> <p>Fantastic Mr Fox Character description - using illustrations in book Narrative - retell the story from the point of view of the Rat in the Bean's Secret Cider Cellar Letter - from the badger saying what happened in the woods Setting description - describe the woods Count on your Body</p> | <p>The Hodgeheg Non-chronological report - hedgehogs fact file Instructions - crossing a road Narrative - recount of what the lollypop lady saw Character Description - describe Uncle B Diary entry - from Petunia's perspective</p> <p>Who's Afraid of the Big Bad Book? Narrative - retell part of the story from Herb's point of view Newspaper report - about the boy who fell into a book Using the River (Non-</p> |

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| | <p>- under my old sofa I found...</p> <p>Mantu and the Elephant <i>Setting description</i> - describe main setting</p> <p>The Elves and the Shoemakers <i>Narrative</i> - retell story</p> <p>Magnets (Report text) Discuss what we know about magnets and write a fact file with bullet points</p> | <p>The Ice Cream Factory (Recount text) Using the model from the text, make a flowchart of a daily event in school</p> | <p><i>Narrative</i> - continuing the story</p> <p>Flat Stanley <i>Narrative</i> - add more detail about Stanley's holiday</p> <p><i>Narrative</i> - retell first chapter from Mrs Lambchop's perspective</p> <p><i>Postcard</i> - from Stanley in California</p> <p><i>Setting description</i> - describe park that Stanley flew over</p> <p><i>Narrative</i> - continue story</p> <p>A Home for Bonnie (Recount text) Lost pet poster</p> <p>Diary entry for a person who works in an animal shelter</p> | <p>- design and describe monster</p> <p><i>Narrative</i> -retell story from Thing's perspective</p> <p>Changing Shape (Explanation text) Write an explanation of how and why some animals change shape using this text as a model (e.g. worms - moving, peacocks- attracting, hedgehogs -protecting)</p> | <p>(Non-chronological report text) Write a short <i>report</i> on a chosen section using (KWL model -What I Know, What I Want to Know, What I have Learnt)</p> | <p>chronological report text) Discuss the journey of a river then <i>draw and label a diagram</i> showing what happens to the river on this journey.</p> | |
| Punctuation | <p>Capital letters (+ for proper nouns) Full stops</p> | <p>Capital letters (+ for proper nouns) Full stops Question marks Exclamation marks</p> | <p>Capital letters (+ for proper nouns) Full stops Question marks Exclamation marks Apostrophes - contractions Apostrophes - possession</p> | <p>Capital letters (+ for proper nouns) Full stops Question marks Exclamation marks Commas in a list</p> | <p>Consolidation of Year 2 objectives Inverted commas</p> | <p>Consolidation of Year 2 objectives Inverted commas</p> | |
| Grammar | Word Structure | <p>Adjectives Nouns (suffixes - ness, -er, -ful, -less)</p> | <p>Adjectives Nouns (suffixes - ness, -er, -ful, -less)</p> | <p>Adjectives Nouns Verbs Adverbs (suffixes - er, -est, -ly)</p> | <p>Adjectives Nouns Verbs Adverbs (suffixes - ness, -er, -ful, -less) (suffixes - er, -est, -ly)</p> | <p>Consolidation of Year 2 objectives</p> | <p>Consolidation of Year 2 objectives</p> |

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| | Sentence Structure | Simple sentence | Expanded noun phrases Simple sentence Four sentence types | Expanded noun phrases Four sentence types Conjunctions (co-ordinating) | Four sentence types Conjunctions (subordinating + co-ordinating) | Consolidation of Year 2 objectives | Consolidation of Year 2 objectives |
| | Text | Past and present tense | Past and present tense | Progressive form of verbs | Progressive form of verbs | Consolidation of Year 2 objectives | Consolidation of Year 2 objectives |