

Year 4/5 Cycle A

Theme/Topic	Autumn	Spring	Summer
<b>Literacy</b>	<p style="text-align: center;"><b>Reading</b></p> <p style="text-align: center;">Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words &amp; phrases that capture the imagination Identify themes &amp; conventions Retrieve &amp; record information Make inferences &amp; justify predictions Recognise a variety of forms of poetry Identify &amp; summarise ideas</p> <p style="text-align: center;"><b>Writing</b></p> <p style="text-align: center;">Correctly spell common homophones Increase regularity of handwriting Plan writing based on familiar forms Organise writing into paragraphs Use simple organisational devices Proof-read for spelling &amp; punctuation errors Evaluate own and others' writing Read own writing aloud</p> <p style="text-align: center;"><b>Grammar</b></p> <p style="text-align: center;">Use wider range of conjunctions Use perfect tense appropriately Select pronouns and nouns for clarity Use &amp; punctuate direct speech Use commas after front adverbials</p> <p style="text-align: center;"><b>Speaking &amp; Listening</b></p> <p style="text-align: center;">Articulate &amp; justify opinions Speak audibly in Standard English Gain, maintain &amp; monitor interest of listeners</p>		

<p><b>Numeracy</b></p>	<p style="text-align: center;"><b>Number/Calculation</b>          Know all tables to 12 x 12          Secure place value to 1000          Use negative whole numbers          Round numbers to nearest 10, 100 or 1000          Use Roman numerals to 100 (C)          Column addition &amp; subtraction up to 4 digits          Multiply &amp; divide mentally          Use standard short multiplication</p> <p style="text-align: center;"><b>Geometry &amp; Measures</b> Compare 2-d shapes, including quadrilaterals &amp; triangles          Find area by counting squares          Calculate rectangle perimeters          Estimate &amp; calculate measures          Identify acute, obtuse &amp; right angles          Identify symmetry          Use first quadrant coordinates          Introduce simple translations</p> <p style="text-align: center;"><b>Data</b>          Use bar charts, pictograms &amp; line graphs</p> <p style="text-align: center;"><b>Fractions &amp; decimals</b>          Recognise tenths &amp; hundredths          Identify equivalent fractions          Add &amp; subtract fractions with common denominators          Recognise common equivalents          Round decimals to whole numbers          Solve money problems</p>		
<p><b>History</b></p>		<p>Victorians (linked through Literacy)</p>	<p>Where did all the pits go?</p>

<b>Geography</b>	Rivers - Why is the Wear so important to Sunderland? Why is the North East such a cool place to live?	What makes the Earth angry?	
<b>Science</b>	Earth Rocks Food and Our Bodies	Mirror, Mirror How does your garden grow?	Opposites attract We are astronauts
<b>ICT</b>	E-Safety We are software developers	We are toy designers We are meteorologists	We are musicians We are co-authors
<b>Art</b>	Observational drawings	Journeys	View points
	William Morris/ Rousseau		
<b>DT</b>	Torches (4c)	Healthy Sandwiches	Musical Instruments (5b)
<b>P.E.</b>	Netball Dance Rugby Gymnastics - assess level 3-4	Basketball Gymnastics Cricket Dance	Mini-tennis Outdoors activity Athletics - pass the baton Rounders
<b>Music</b>	Year 4 Music Express		

	Tchaikovsky 1840 - 1893	Andes	Play and perform Improvise and compose
<b>French</b>	Introductory Unit C Les quatre amis Monter un cafe		
<b>PSHE</b>	<p><b>New Beginnings</b> - To recognise that there are different types of rights and responsibilities at home, school and in the community and sometimes they conflict with one another. To understand the meaning of democracy.</p> <p><b>Saying no to Bullying/ Getting on and Falling Out</b> - To realise the consequences of anti social/aggressive behaviours such as bullying and racism on individuals and communities</p>	<p><b>Healthy Eating and Keeping Active</b> - To explore good and bad bacteria and how they can affect our health. To know simple routines prevent viruses</p> <p><b>Drugs Education</b> - To know which commonly available substances and drugs are legal and illegal, their effects and risks.</p> <p><b>Relationships</b> - To be aware of different types of relationship, including marriage and those between friends and families, and to develop the skills to be effective in relationships.</p>	<p><b>Living in a diverse world</b> - To explore the lives of children living with different values and customs</p> <p><b>Respect for property</b> - To meet and talk with people who contribute to society through environmental pressure groups or international aid organisations; people who work in the school and the neighbourhood, such as religious leaders, community police officers.</p> <p><b>SRE/Changes</b> - To understand how to deal with negative changes To be able to offer help and advice to people in different situations. To develop skills needed to deal with different situations themselves.</p>
<b>RE</b>	<p>How do Hindus worship?</p> <p>How and why is advent important to Christians?</p>	<p>What do Hindus believe and how does it affect the way they live their lives?</p> <p>What do Christians remember on Palm Sunday?</p>	<p>How and Why do religious people care for others?</p> <p>What can we learn about Christian symbols by visiting churches?</p>