

# BASIC ACCESS AUDIT FOR SCHOOLS

NAME OF SCHOOL: ROPERYWALK PRIMARY SCHOOL

Please answer all the questions in this audit. 1 = yes - completely, 2 = almost - working towards meeting the guidance, 3 = partially, 4 = not yet considered. The comments column is for your use. You may wish to indicate links to other school plans

Section 1: <b>DISABILITY AWARENESS / TRAINING</b>	1	2	3	4	Comments for school use
1. Do you provide disability awareness training to enable all staff to understand and recognise disability issues?		X			Training is generally for teaching staff and TAs. LSAs are informed
2. Do you have arrangements for teachers and teaching assistants to have the necessary training to teach and support children and young people with disabilities if required?	X				

Section 2: <b>HOW DOES YOUR SCHOOL DELIVER THE CURRICULUM?</b>	1	2	3	4	Comments for school use
3. Do all staff seek to remove all barriers to learning and participation?	X				
4. Is teaching appropriately differentiated to meet individual needs so that children and young people make good progress?	X				
5. Are all children and young people encouraged to take part in music, drama and physical activities?	X				
6. Do staff provide alternative ways of giving access to experience or understanding for children and young people with disabilities who cannot engage in particular activities, for example some forms of exercise in physical education?	X				
7. Do all staff recognise, understand and allow for the additional planning and effort necessary for children and young people with disabilities to be fully included in the curriculum?	X				
8. Are all staff encouraged to recognise and allow for the additional time required by some pupils with disabilities to use equipment in practical work?	X				
9. Do you provide access to appropriate technology for those with disabilities?	X				
10. Are school visits, including overseas visits, made accessible to all children and young people irrespective of attainment or disability?	X				

Section 3: <b>HOW DOES YOUR SCHOOL DELIVER MATERIALS IN OTHER FORMATS FOR ANYONE WHO NEEDS IT?</b>

11. Do you have arrangements to provide information in simple language, symbols, large print, on audiotape or in Braille for pupils and prospective pupils who may have difficulty with standard forms of printed information?	X				
12. Do you have the facilities such as ICT to produce written information in different formats?	X				
13. Do you ensure that information is available to staff, pupils and parents in a way that is user friendly for all people with disabilities?	X				
14. Is furniture and equipment selected, adjusted and located appropriately?	X				
15 Do you ensure that all school staff are familiar with technology and practices developed to assist people with disabilities?		X			

**Section 4: IS YOUR SCHOOL DESIGNED TO BE ACCESSIBLE AND MEET THE NEEDS OF ALL PUPILS?**

**NAME OF BLOCK:**

Main

16A Number of teaching spaces in block ( <i>refer to AMP data</i> )	13
17A Number of social spaces in block ( <i>see guidance notes</i> )	5

16B Number of those teaching spaces which are accessible:	13
17B Number of those social spaces which are accessible:	5

<b>4a GENERAL</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Comments for school use</b>
18 Are pathways and routes logical and well signed? <i>(both internal &amp; external)</i>		X			Routes are logical but not well signed
19 Do you have emergency and evacuation procedures to alert ALL pupils? <i>(see guidance notes)</i>	X				
20 Is appropriate furniture & equipment provided to meet the needs of individual pupils?	X				
21 Do furniture layouts allow easy movement for pupils with disabilities?	X				
22 Are quiet rooms/calming rooms available to children who need this facility? <i>(see guidance notes)</i>		x			Calm spaces are available

<b>4b GETTING TO THE BUILDING</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>	<b>Comments for school use</b>
23 Are car park spaces reserved for disabled people near the main entrance? <i>(see guidance notes)</i>	x			
24 Are there any barriers to easy movement around the site and to the main entrance? <i>(see guidance notes)</i>		x		
25 Are steps needed for access to the main entrance? <i>(see guidance notes)</i>		x		
26 Do all those steps have a contrasting colour edging?			x	
27 If there are steps, is a ramp provided to access the main entrance? <i>(see guidance notes)</i>			x	
28 Is there a continuous handrail on each ramp and stair flight and landing to the main entrance?			x	
29 Is it possible for a wheelchair user to get through the principal door unaided? <i>(see guidance notes)</i>	x			
30 If no, is an alternative wheelchair accessible entrance provided? <i>(see guidance notes)</i>			x	

<b>4c INTERNAL FACILITIES</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>	<b>Comments for school use</b>
31 If there is a lobby at the principal entrance, is it possible for a wheelchair user to negotiate the doors?	x			
32 Do all internal doors allow a wheelchair user to get through unaided?		x		
33 Do all the corridors have a clear unobstructed width of 1.2m?	x			
34 Does the block have a wheelchair accessible toilet? <i>(see guidance notes)</i>	x			

35 Does the block have accessible changing rooms/shower facilities?		x		
---	--	---	--	--

4d VERTICAL MOVEMENT				
36 How many storeys in the block? Tick appropriate box: <i>a</i> = single storey throughout <i>b</i> = single storey with some split level parts <i>c</i> = single storey with some 2/3 storey parts <i>d</i> = mainly 2 or 3 storey	a			
	Yes	No	N/A	Comments for school use
37 If the block is on more than one level, do the internal steps/stairs have contrast colour edgings?			x	
38 Is there a continuous handrail on each internal stair flight and landing?			x	
39 Does the block have a lift that can be used by wheelchair users?			x	
40 Do you have any other sort of mechanical means provided to move between floors? If yes, please state			x	
41 Is it possible for a wheelchair user to use all the fire exits from areas to which they have access?	x			

4e SENSORY IMPAIRMENT				
	1	2	3	4
	Yes	No	N/A	Comments for school use
42 Are non-visual guides used to assist people to use the buildings?				x
43 Could any of the décor be confusing or disorientating for pupils with disabilities?			x	
44 Is a hearing induction loop available (either fixed or portable) in the school?		x		
45 Does the block have a "Soundfield" sound reinforcement system?		x		
46 If there is a "Soundfield" system, in what area? <i>(please state here)</i>				
47 Do emergency alarm systems cater for those with hearing impairment? (e.g. flashing light)	No			